

SIP Meeting--Quarterly Data Review
November 18, 2016

Members Present: Joe Nixon, Keri Weirich, Dyane Barnett, Amy Hawkins, Kellie Huffman, Morgan Clark, Theresa Caile, Michelle Reichel, Cara Brock, Kortney Nichols, Allison Ratcliffe, Kerry O'Donnell, Michelle Shetty,

Quarterly Data Review- Comparing report card proficiency with Common Formative Assessment (CFA) proficiency.

Literacy – The data between report card proficiency and CFA proficiency looks similar, which is good, with the exception of 4th & 5th grade literacy. Fourth grade has looked at this and considered that the CFA is multiple choice where the report card is student work. The fifth grade considered that the Case/CFA was much shorter and gave students less opportunity to show mastery. Grade levels will need to continue to create their own CFA's for literacy, math, and science. It is simply too expensive to purchase Case Assessments each quarter. The BOY mCLASS TRC is lower than it has been. The committee discussed the need for teachers to use each other to develop consistency with grading the written comprehension. Teachers should start using PLT time to review BOY written comprehension scores to develop knowledge and consistency.

Writing – Overall, these scores are slightly lower than the literacy scores, but better than expected. Are grade levels using common rubrics found on CMAPP?

Math – Overall, good scores with the report card and Case/CFA being close together. The Number Knowledge assessment results are new and still a learning process for Kindergarten and 1st Grade.

Science - Overall good scores with the report card and Case/CFA being close together.

Subgroups – In reviewing CFA data, it was observed that the SWD, LEP and Hispanic students are considerably lower in proficiency than their peers.

What can we do to help these students? These students need may need more opportunities to access the curriculum along with modifications.

Student Behavior – No suspensions this quarter and the Google document is being used more! The Google document needs to be modified. If it is determined that the document needs to be removed then the staff will need training on a new tool.

SIP Implementation Progress--Report on the progress so far and share next steps.

Michelle Reichel – Focus has been on Key Process 1 with a CFA Reflection. The team has reached out to other schools and found that many have determined that Team Time was not having a significant impact on their achievement and they are no longer structuring it into their schedule.

Dyane Barnett – Literacy Committee has met to determine the three non-negotiables – Read Aloud, Small Group Instruction and Written Response to Reading. The committee will be meeting to develop a walk-through tool that will be shared and used with the staff as a reflection piece to improve frequency and depth of knowledge in the 3 non-negotiables.

Things to consider as a SIP team - Measurable Process Check for all Key Processes need to be considered. Sub-Committees needs to meet bi-weekly.